

Lesson Report Summary Oct 20-23

AM

Level 1: Focus on reinforcing count/non-count nouns, quantifiers, and the present tense of food verbs. Do quick reviews of the family tree and unfinished food slides for continuity. Continue emphasizing English-use strategies by reviewing and practicing helpful classroom phrases (e.g., I don't understand, Can you repeat that?). Maintain interactive activities like real-life object demonstrations and discussions about cultural food differences, as these engage students and promote authentic language use.

Level 2: Provide more targeted practice with some/many and a little/a few to strengthen understanding of quantifiers. Continue reinforcing countable vs. uncountable nouns through visuals and real-life examples. Maintain interactive speaking tasks like food discussions, quizzes, and short dialogues to build fluency and confidence.

Level 3: Continue building on engaging, practical activities—students responded well to interactive tasks like the cooking demonstration and “taboo” game. Encourage continued use of real-life contexts (e.g., describing recipes or restaurant experiences) to strengthen speaking confidence and vocabulary retention.

PM

Level 1: Focus on reinforcing countable vs. uncountable nouns and related quantifiers (a few, a little, many, much), as these remain challenging. Continue reviewing and expanding cooking verbs and kitchen vocabulary, providing clear visuals and corrections where needed (e.g., distinguishing grill vs. barbecue, bake vs. roast). Encourage students to keep noting new words each class and build on previous lessons to maintain continuity and confidence in using food-related language.

Level 2: Continue encouraging participation early on, especially when attendance is low, by using warm-up questions or pair discussions to build comfort. Keep reinforcing grammar during story reading and pronunciation practice, as these activities effectively engage students and clarify language use. Allow time for open Q&A at the end to address lingering doubts and strengthen understanding

Level 3: Aim to balance participation by prompting quieter students with direct but supportive questions. Continue reinforcing *countable vs. uncountable nouns* using clear visuals or examples. Maintain engaging discussions comparing cultures to promote authentic speaking practice and keep students invested in the topic.

Resource: <https://www.renaissance.com/resources/atos-analyzer/atos-analyzer-tool/>

The ATOS Analyzer is a useful tool to measure readability/complexity of texts (quantitatively) by grade-level. You can use it to select, adapt, and differentiate reading materials, scaffold instruction and monitor progression.

Tip of the Week:

Steps for Teaching Reading to ESL Students: ESL Reading Strategies

<https://www.teaching-esl-to-adults.com/teaching-reading-to-esl-students.html>