

Lesson Report Summary: Oct 6-9

AM Classes:

Level 1: If only one student comes to class, use the time for focused speaking and listening practice. Keep giving clear bilingual instructions and model each activity step-by-step. Even with one student, ask simple check questions to make sure they understand. Encourage them to speak in English as much as possible and give them support with sentence starters. Use fun, real-life topics like clothing and weather, and repeat vocabulary often. Watching simple English videos like children's shows can help with listening. Review grammar slowly, especially "do/does" and contractions like "I'm" and "you're," using easy examples and practice.

Level 2: Continue reinforcing WH questions and present continuous verbs with clear examples and interactive practice. Online resources (like videos and quizzes) work well to introduce and review grammar points—keep using them to support different learning styles. Encourage students to speak in full sentences and focus on proper verb endings (e.g., "-ing" forms). Students benefit from repeated exposure to structures and guided practice with sentence formation. Plan to review irregular verbs and spelling rules in future lessons, as these were not fully covered but will be important for understanding verb patterns.

Level 3: Use creative, personal writing tasks—like imaginary postcards—to build vocabulary and encourage students to express opinions. Visuals (e.g., city photos) are great for prompting discussion, introducing descriptive language, and practicing observation skills. Continue incorporating readings (poems, short texts) and cultural content to build engagement and comprehension. Encourage full-sentence responses and reflection on personal preferences to deepen speaking practice.

PM Classes:

Level 1: Continue reinforcing WH questions, do/does, and contractions like "it is"/"it's" through interactive activities, role-plays, and visuals. Students responded well to games and dialogue practice, especially when describing weather and clothing. Begin the next lesson with a quick review of vocabulary (e.g., sunny, cold, windy) and verbs like "wear," "put on," and "carry." Integrate real-life contexts—like reading a weather forecast—to build comprehension and practical skills.

Level 2: Students enjoyed practicing WH questions with creative, student-generated content—listing question words and creating multiple examples worked especially well for engagement. Be prepared with extra materials or adaptable activities, as slide content may run out quickly. When participation dips, setting clear expectations (e.g., three answers per question) can boost involvement. Use sentence frames and visual prompts to support sentence creation and comprehension. Reinforce familiar structures through repetition and variation to build confidence and fluency.

Level 3: Students responded well to PowerPoint-based activities and showed strong participation. Supplementing with interactive tools like online quizzes (e.g., Sporcle) helped reinforce vocabulary, especially for household items. To maintain momentum, consider reviewing key vocabulary in the next lesson and incorporating more hands-on or visual practice. Encourage questions and build on student curiosity to deepen understanding. Have a few backup activities ready in case the main content finishes early.

Weekly Attendance:

AM Classes:

Level 1: 7

Level 2: 31

Level 3: 38

PM Classes:

Level 1: 34

Level 2: 24

Level 3: 23

ESL Resource: <https://englishfortheplanet.com/>

English for the Planet is a free, structured online resource designed to help students learn American English. It offers a series of 60 lessons, each taking approximately 15 minutes to complete, focusing on grammar, vocabulary, pronunciation, and sentence structure.

Tip of the Week:

13 fail-safe icebreakers to use in class today

<https://teacherblog.ef.com/13-fail-safe-icebreakers-to-use-in-class-today/>