

Lesson Report Summary: September 15-18

AM Classes

Level 1: In future lessons, plan more time for grammar like subject pronouns and the verb "to be," as these were hard for some students. Use simple examples, pictures, and clear instructions. Practice pronunciation with choral drills, especially for tricky sounds like b and v. Give lots of listening and speaking practice in pairs, and model activities clearly. Translate to Spanish when needed but repeat in English to support learning. Ask students about their English goals early on. Make sure slides are easy to read, especially on phones, and have simple activities ready if you have only one student.

Level 2: In future lessons, continue practicing contractions like "I'm" vs. "I am," as students tend to pronounce the full form even when reading the contraction. Use videos, transcripts, and charts to reinforce grammar points like subject pronouns and the verb "to be" in positive and negative forms. Audio and transcript activities worked well for listening and reading practice—keep using these to highlight grammar in context. Students enjoyed vocabulary practice with verbs like "do," "play," and "go," so future lessons should build on this by adding more simple present verbs and related questions. Keep the atmosphere conversational and interactive, as students responded well to comprehension questions and small talk.

Level 3: In future lessons, continue incorporating music and idioms, as students were engaged and responded well to both. "Get to know you" questions worked well for speaking practice; next time, encourage students to use follow-up questions for more interaction. Songs are a fun and effective way to work on pronunciation and introduce new vocabulary. Most students are returning Level 3 learners, so feel free to build in more advanced vocabulary and conversation practice.

PM Classes

Level 1: In future lessons, continue using role-plays and real-life conversation practice to reinforce classroom and technology vocabulary. Students need more support answering open-ended questions and forming complete sentences, so build in structured speaking activities that model full responses. Repetition and pronunciation drills were helpful—keep encouraging students to repeat and use new vocabulary in context. Icebreakers worked well to build confidence and a welcoming class environment. Reviewing key vocabulary from this week will help with retention, and integrating it into speaking and listening tasks will strengthen overall language use.

Level 2: In future lessons, continue reviewing personal pronouns and the verb "to be," with special attention to common trouble areas like "we" vs. "us" and contractions such as "isn't" and "aren't." Students benefited from repetition and verbal practice, so keep using pronunciation drills (e.g., b/v, three/tree) and call-and-response methods. Since some students are more comfortable using the chat, offer flexible participation options while encouraging more student-to-student interaction through partner or small group speaking activities. Adding a short, simple game at the beginning of class could help students engage while waiting for others to arrive. Consider adjusting the level slightly or including extension activities, as some found the vocabulary a bit too easy.

Level 3: Be ready to adapt if students arrive late—calling on them for simple questions worked well to include them. When there's extra time, interactive tools like Kahoots kept students involved and can be reused or expanded for review. Students were generally participative, so keep encouraging small talk and student-generated questions to maintain momentum and connection.

Weekly Attendance:

AM Classes:

Level 1: 9

Level 2: 32

Level 3: 30

PM Classes:

Level 1: 51

Level 2: 40

Level 3: 41

ESL Resource: <https://wordwall.net/>

Create interactive vocabulary and grammar games (e.g., matching, sentence building, quizzes) that are easy to play in Zoom. It's great for reviewing idioms, contractions, and subject pronouns in a fun, low-stress format. Many activities can be shared via link or screen share.

Tip of the Week:

Teaching Hacks That Actually Work (Tested by Real ESL Teachers) 🎯

<https://eslpals.com/blog/esl-teaching-hacks-blog>