

Feb 10-13 Lesson Report Summary:

AM Classes:

Level 1: More practice with do vs. does as well as present continuous. Encourage students to create questions and engage with each other.

Level 2: More exposure and practice with present continuous/-ing verbs. Continue encouraging students to ask follow-up questions and expanding on their answers.

Level 3: Try to incorporate some explicit pronunciation practice here and there, such as with minimal pairs (boat vs. vote).

PM Classes:

Level 1: Review and practice common contractions such as isn't / doesn't / it's, etc. Keep questioning and encouraging question creation!

Level 2: N/A

Level 3: Try to connect each lesson to students' lives and personalize questions.

Weekly Attendance:

AM Classes:

Level 1: 26 students

Level 2: 42 students

Level 3: 37 students

PM Classes:

Level 1: 74 students

Level 2: 56 students

Level 3: 34 students

ESL Resource: <https://www.teach-this.com/>

Fun and engaging ESL activities, games and worksheets!

Tip of the Week:

Pronunciation Teaching Tip: Why “Listen and Repeat” Doesn’t Always Work

<https://intercambio.org/resource-hub/pronunciation-teaching-tip-why-listen-and-repeat-doesnt-always-work/>