

Feb 3-6 Lesson Report Summary:

AM Classes:

Level 1: Kahoot seems to be an effective digital tool for reviewing and engaging students. Continue reviewing “to have” and “to be” and descriptive adjectives (agreement/placement).

Level 2: Practice vowel sounds, like in words mouth vs. month. Adverbs of frequency need more review! Chat function is a great tool for quick feedback, yes/no responses.

Level 3: “Would you rather” questions work well for fruitful discussion. Try to incorporate songs, pop culture, slang, etc., as much as possible!

PM Classes:

Level 1: Regularly revisit and practice difficult words, ensuring students get the correct pronunciation by saying them together. Have students take turns reading aloud to build fluency, and include comprehension checks to ensure understanding. Encourage students to ask each other questions (e.g., about time, months) to build conversational skills and reinforce learning through peer interaction.

Level 2: Continue using engaging tools like Kahoot to reinforce grammar concepts and keep students actively participating. Incorporate a mix of activities, such as listening and writing exercises, to keep the lesson dynamic and cater to different learning styles.

Level 3: Focus on real-life scenarios and role-plays.

Weekly Attendance:

AM Classes:

Level 1: 26 students

Level 2: 44 students

Level 3: 44 students

PM Classes:

Level 1: 69 students

Level 2: 62 students

Level 3: 40 students

ESL Resource: <https://puzzel.org/en>

The interactive puzzle maker for creating awesome, customizable and online embeddable puzzles!

Tip of the Week:

Keep it dynamic!

To keep your virtual lessons dynamic, mix activities like interactive listening exercises (using short audio clips or videos), writing tasks (like journaling or responding to prompts in the chat), and engaging online games (such as Kahoot or Quizlet). Share a simple image and ask students to describe it in basic sentences (e.g., "There is a cat." "The cat is sleeping."). This helps build vocabulary and sentence structure. You can also try breakout room discussions for peer interaction, role-playing activities, or real-time quizzes to reinforce grammar and vocabulary. Or, try my favorite activity: use a shared document or whiteboard to create a story together. Each student adds one sentence at a time, building on what the previous student wrote. This fosters creativity while practicing sentence structure, grammar, and vocabulary. This variety will cater to different learning styles, keeping students motivated and involved throughout the lesson!