

Feb 26-29 Lesson Report Summary:

AM Classes:

Level 1: Surveys and voting works great in class! More games!

Level 2: Reading out loud seems to help with pronunciation. Either/or and true/false questions work great.

Level 3: Starting class with a “hook” or trigger question works well.

PM Classes:

Level 1: Do more vocab review!

Level 2: Try to find fun ways to get students motivated during second half of class. **Level**

3: This group enjoys games.

Weekly Attendance:

AM Classes:

Level 1: 19 students

Level 2: 44 students

Level 3: 28 students

PM Classes:

Level 1: 28 students

Level 2: 32 students

Level 3: 15 students

ESL Resource: <https://www.warnerbros.com/games-and-apps/heads> Thanks
Adriana!

Tip of the Week: <https://ditchthattextbook.com/lesson-hooks/> 10
engaging hooks for your lesson!