

July 7-10 Lesson Report Summary

AM Classes

Level 1: Reinforce how much/many through interactive writing or chat-based tasks, focus on money-related topics like sales and discounts, and incorporate grammar correction in context. Repeating number-to-word practice could also support fluency.

Level 2: Focus on reinforcing “how much” vs. “how many” with more structured speaking and writing practice. Continue working on comparatives, especially using “more” and “than,” and help students build fluency through pair activities and follow-up questions. It’s also helpful to review cooking measurements and food partitives using a simple recipe. Revisit the verb “to get” in different contexts and tenses and keep practicing numbers and currency through matching games or short word problems to strengthen understanding.

Level 3: Continue encouraging reading aloud to build fluency and confidence, especially using turn-taking for longer texts. Reinforce pronunciation practice with more targeted exercises or minimal pair activities.

PM Classes

Level 1: Continue reviewing and reinforcing key vocabulary, especially around food, prices, and spending habits. Use real-life examples (e.g. grocery shopping, comparing products) to deepen understanding of expense levels and spending habits. Incorporate visual cues and hand motions to support meaning and encourage discussion using context clues. Padlet and chat tools are useful for engaging students with written responses, so consider using them again to reinforce new terms.

Level 2: Continue reinforcing the correct structure of comparatives—focusing on when to use “more + adjective” vs. “-er” endings, as many students still confuse them (e.g., saying “more bigger”). It’s helpful to practice with common adjectives in familiar contexts like shopping or describing people. Keep encouraging spoken participation, especially in smaller groups to build confidence. Review sentence structure with the verb “to be” and highlight pronunciation tips, especially for tricky endings like -gh.

Level 3: Continue encouraging student participation through tools like Padlet and GogyUp, which worked well for sharing and reading practice. Reinforce pronunciation support during group reading and provide more time for Q&A or discussion toward the end of class to deepen understanding.

Weekly Attendance:**AM Classes:**

Level 1: 18

Level 2: 40

Level 3: 28

PM Classes:

Level 1: 26

Level 2: 32

Level 3: 16

ESL Resource: <https://www.newsinlevels.com/> World News for Students of English

Tip of the Week:**Dictation Exercise**

Choose a few short sentences that include your target vocabulary or grammar. During your lesson, use your screen share feature to show one sentence at a time. Let the students look at the sentence for 5–10 seconds, then stop sharing or cover it up. Ask students to write down what they remember.

If needed, let them take one more quick look before they finalize their sentence.

Why it's helpful:

This exercise actively engages students in *reading, memory, and writing*—three powerful tools for language learning. Because they must recall the sentence on their own, it strengthens their grasp of vocabulary, grammar structures, and spelling. It also encourages more careful reading and listening skills.