

June 16-19 Lesson Report Summary

AM Classes

Level 1: Students would benefit from more review of question words and clothing vocabulary. Similar-sounding words like “shorts” and “shirts” caused confusion, highlighting the need for pronunciation practice. Students were engaged and the class had great energy.

Level 2: Students continue to need more practice with the present continuous and full sentence formation. Many still struggle with listening comprehension—particularly when watching or listening to fast-paced weather forecasts. Reinforce the present continuous tense, continue working on follow-up questions, and support students in building complete sentences. Asking students to elaborate on their answers will help develop both fluency and word order accuracy.

Level 3: Encourage more balanced participation by giving quieter students more opportunities to speak. All students are capable and willing to participate—they just may need a bit more time or encouragement to engage.

PM Classes

Level 1: Encourage students to give more specific examples, especially using colors or seasons to describe appropriate clothing for different weather. This will help deepen their understanding and vocabulary application.

Level 2: Students would benefit from additional practice with subject pronouns and further review of sentence structure. They responded well to pronunciation tips, especially with challenging endings like -gh, so continued attention to pronunciation and sentence pattern adjustments is recommended.

Level 3: Attendance was low, but student participation was solid, particularly in smaller group moments. Plan to build on this momentum and continue encouraging individual contributions, especially if class size remains small.

Weekly Attendance:

AM Classes:

Level 1: 19

Level 2: 28

Level 3: 20

PM Classes:

Level 1: 19

Level 2: 30

Level 3: 12

ESL Resource: <https://www.baamboozle.com/> Make fun games!

Tip of the Week: Less is More — Go Deep, Not Wide

In language teaching, it's easy to feel pressure to *cover* everything — all the grammar points, all the vocabulary lists, all the slides. But the goal is not to *cover* the material, but to *uncover* meaning. Instead of racing through content, focus on a few meaningful, clear goals per lesson. Let students go deep into that target — whether it's using the past tense to tell a story, or expressing opinions with modal verbs. Give them time to explore it, play with it, and make it their own. Why might this work? A deeper focus can build stronger retention. Students feel more confident when they master one thing well. And, you get better engagement through authentic practice and discovery.