

June 3-6 Lesson Report Summary:

AM Classes:

Level 1: For reading, try having the teacher read first then the students read. Keep reinforcing plurals and their pronunciation. Review “Today I Feel” adjectives and their pronunciation.

Level 2: Review object pronouns! Try to incorporate explicit pronunciation practice and breaking words into syllables.

Level 3: Introduce idioms and colloquial expressions more frequently!

PM Classes:

Level 1: Choral reading and pronunciation practice helps lower-level students feel confident and more likely to participate. Slow down, take your time and use the virtual whiteboard!

Spell sentences out and show the different parts of a sentence.

Level 2: Practice writing sentences!

Level 3: Practice giving and receiving advice, and continue doing role-plays!

Weekly Attendance:

AM Classes:

Level 1: 19 students

Level 2: 25 students

Level 3: 65 students

PM Classes:

Level 1: 44 students

Level 2: 52 students

Level 3: 44 students

ESL Resource: <https://www.cambridge.org/us/esl/venturesadulted/venturesarcade/>

ESL units for practice!

Tip(s) of the Week:

3 Tips to Improve your Teacher Talk!

https://www.literacymn.org/three-tips-to-improve-your-teacher-talk?utm_source=Literacy+Minnesota+Newsletters&utm_campaign=2f11b32f09-RSS_EMAIL_CAMPAIGN&utm_medium=email&utm_term=0_1b2f948538-2f11b32f09-180781869