

## Mar 11-14 Lesson Report Summary:

### **AM Classes:**

**Level 1:** Students need more reading and pronunciation practice.

**Level 2:** Reading and pronunciation is helpful for all students, but more advanced ones benefit from extra vocab and expressions. Reinforce comparisons!

**Level 3:** Calling on students works well. 2 truths 1 lie was a great game to play!

### **PM Classes:**

**Level 1:** Continued pronunciation practice is a must.

**Level 2:** Students enjoy speaking and pronunciation practice.

**Level 3:** Students don't like reading the news because they get stressed ☹️

### **Weekly Attendance:**

#### **AM Classes:**

**Level 1:** 16 students

**Level 2:** 37 students

**Level 3:** 28 students

#### **PM Classes:**

**Level 1:** 29 students

**Level 2:** 26 students

**Level 3:** 16 students

### **ESL Resource:**

<https://www.learningchocolate.com/>

An interactive vocabulary learning platform!

### **Tip(s) of the Week:**

Some articles on teaching Pronunciation!

<https://www.linkedin.com/advice/0/what-effective-ways-teach-esl-pronunciation-skills-teaching-sjvdf>

<https://ontesol.com/blog/how-to-teach-english/teaching-pronunciation/teaching-pronunciation-part-2-spontaneous-conversations/>

<https://www.fluentu.com/blog/educator-english/esl-pronunciation-activities/>