

## Mar 18-21 Lesson Report Summary:

### **AM Classes:**

**Level 1:** Have students read slide directions – more opportunities to speak/practice pronunciation! Continued practice with count/non-count nouns.

**Level 2:** Review asking, giving, and reacting to advice with the students. Keep reinforcing pronunciation (individual sounds, word/sentence stress, etc.).

**Level 3:** Students enjoyed learning body idioms (idioms/colloquial expressions in general are great for Level 3!).

### **PM Classes:**

**Level 1:** Practice pronunciation of words a little slower so they can hear and practice a little more on their own. Review “to have” conjugations. Wordle was fun and successful!

**Level 2:** Continue checking for comprehension in a variety of ways and getting those less active more involved!

**Level 3:** Cold calling seems to be necessary to get everyone involved.

### **Weekly Attendance:**

#### **AM Classes:**

**Level 1:** 19 students

**Level 2:** 34 students

**Level 3:** 24 students

#### **PM Classes:**

**Level 1:** 38 students

**Level 2:** 34 students

**Level 3:** 16 students

**ESL Resource:** <https://www.esl-lab.com/>

Audio and video for all English levels, including pre- and post-listening activities.

**Tip(s) of the Week:** Cold Calling: The #1 strategy for inclusive classrooms – remote and in person.

<https://teacherhead.com/2021/02/07/cold-calling-the-1-strategy-for-inclusive-classrooms-remote-and-in-person/>