

Mar 25-28 Lesson Report Summary:

AM Classes:

Level 1: Try using the chat more during class.

Level 2: Review and reinforce pronunciation of simple past of regular verbs and irregular verbs. More practice with parts of speech (adverbs/adjectives especially) to increase vocab, in addition to sentence structure.

Level 3: Lots of practice with irregular/regular past-tense verbs. Students enjoyed playing word games (such as Connections from NY times).

PM Classes:

Level 1: Students practiced various reading techniques. More practice with sentence structure.

Level 2: Lots of reading practice!

Level 3: Role-plays work well. Students want more advanced grammar topics.

Weekly Attendance:

AM Classes:

Level 1: 14 students

Level 2: 30 students

Level 3: 17 students

PM Classes:

Level 1: 32 students

Level 2: 34 students

Level 3: 21 students

ESL Resource: <https://esl.culips.com/>

Clear **and** easy to understand conversations **about** fascinating topics for ESL students!

Tip(s) of the Week: https://www.linkedin.com/posts/mtecmarydesimone_blooms-taxonomy-for-ell-students-ugcPost-7173691208861519873-6I81/?utm_source=share&utm_medium=member_desktop

*A guide on modifying Bloom's Taxonomy question levels for ELLs

*Examples of questions/tasks for each cognitive level

*Tailored to different English proficiency levels