

## Mar 4-7 Lesson Report Summary:

### **AM Classes:**

**Level 1:** Students practiced asking each other questions. Food is a good topic for that!

**Level 2:** More practice with quantifiers (how much/many). Conversations are flowing and students are getting more comfortable with speaking!

**Level 3:** Role plays are great for student engagement!

### **PM Classes:**

**Level 1:** Students enjoy talking about food.

**Level 2:** Concrete questions that directly relate to students' experiences generate the most discussion. More broad/abstract questions do not get as much participation from students.

**Level 3:** Good engagement (on Monday!).

### **Weekly Attendance:**

#### **AM Classes:**

**Level 1:** 22 students

**Level 2:** 39 students

**Level 3:** 22 students

#### **PM Classes:**

**Level 1:** 35 students

**Level 2:** 38 students

**Level 3:** 17 students

#### **ESL Resource:** <https://www.englishclub.com/esl-games/>

Thousands of online crossword puzzles, matching pairs, jumbled words, hangman games and many, many more. You can play all these games online, on any device.

#### **Tip of the Week:** <https://comprehensibleclassroom.com/about-the-comprehensible-classroom/how-to/essential-strategies-for-tpsci-teachers/how-to-circle>

Circling is used to help students understand and process an utterance in the target language. In doing so, this strategy provides students with contextualized repetitions of the linguistic structures contained in the utterance. Read more about it and how it can benefit your class!