

March 3-6 Lesson Report Summary

AM Classes

Level 1: Students would benefit from additional practice using quantifiers and making comparisons. Increasing opportunities for conversation and dialogue among students will help. A review of general money-related vocabulary is also recommended.

Level 2: More focused practice on the verb "get" and its various uses, as well as comparisons, is needed. It would also be helpful to review the word "change" and its multiple meanings and applications.

Level 3: The game "Taboo" appears to be an effective tool for engaging this group of students and enhancing their language skills.

PM Classes

Level 1: Students helping and translating for each other is more effective than having the teacher do it. Continuing to practice pronunciation, especially of numbers, will also be beneficial.

Level 2: A review of the auxiliary verb "DO" in the present tense is needed, along with completing the topic of comparative adjectives. Additionally, prepositions (in, on, at) are still causing some confusion and require further clarification.

Level 3: Encouraging engaging conversations is important, and this class is already doing well in that area. Starting with clear examples can help spark discussion and ensure students feel confident participating.

Weekly Attendance:

AM Classes:

Level 1: 20

Level 2: 28

Level 3: 32

PM Classes:

Level 1: 55

Level 2: 43

Level 3: 27

ESL Resource: <https://www.wooclap.com/>

The interactive questioning platform!

Tip of the Week: Chain Activity: "I Went to the Store and Bought..."

This fun and engaging activity helps ESL students practice memory, vocabulary, and sentence structure. Start by saying, "I went to the store and bought a pencil," and then have students repeat your sentence and add their own item, like "I went to the store and bought a pencil and an apple." Encourage them to listen carefully and keep adding to the chain as it goes around the class. This helps reinforce language recall and improves fluency while keeping the class dynamic and interactive! For added challenge, you can make it a "no repetition" rule—students must add a new item every time!

Here are a few other prompts you can use to keep the chain activity varied and fun for ESL students:

1. **"I went to the park and saw..."**
Students add something they saw at the park, building the chain with new items each time.
2. **"I woke up and..."**
Students share their morning routine by adding actions they do after waking up.
3. **"My favorite animal is..."**
Students take turns sharing their favorite animals and adding more details (color, size, etc.).
4. **"Last weekend, I visited..."**
Students share places they went to recently and what they did there.
5. **"If I could fly, I would go to..."**
Students get creative with dream travel destinations and add reasons why they would go there.