

Nov 11-14 Lesson Report Summary:

AM Classes:

Level 1: More practice with parts of speech! Also, find other ways to describe the meaning of an English word besides the direct translation.

Level 2: Provide more practice with parts of speech and expressing preferences.

Level 3: N/A

PM Classes:

Level 1: Encourage as much English as possible, and less translation!

Level 2: Find ways to energize students and motivate to speak when tired.

Level 3: N/A

Weekly Attendance:

AM Classes:

Level 1: 30 students

Level 2: 25 students

Level 3: 28 students

PM Classes:

Level 1: students

Level 2: students

Level 3: students

ESL Resource: <https://www.brainzilla.com/brain-teasers/guesstimate/riddles/>

Fun games and riddles!

Tip of the Week:

Feeling a lull in your Zoom class? Keep your students engaged with quick interactive activities that reset their focus!

- Invite students to bring something small to the camera (e.g., a favorite book, object, or snack) and give a brief description in English. This makes the lesson more personal and interactive, plus it's a great way to practice descriptive language in a relaxed, non-threatening way.
- To get students speaking quickly and boost energy, do a "Rapid Fire" Q&A. Ask each student a simple, personal question (e.g., "What did you eat for breakfast?" or "What's your favorite color?") and give them 5 seconds to respond. The fast pace keeps students on their toes and helps prevent any lulls.
- Create a scavenger hunt where students have to find objects around their homes that match specific English words (e.g., something red, something you use every day, something in your kitchen). This interactive activity encourages movement, keeps the energy up, and gives students a chance to practice vocabulary in a fun, dynamic way.