

Nov 4-7 Lesson Report Summary:

AM Classes:

Level 1: Keep working on subject pronouns and possessive adjectives!

Level 2: Spend more time with health vocabulary and giving advice, as well as comparisons. Continue to have students ask/answer each other questions.

Level 3: If possible, it would be helpful to continue building on the discussion of leadership qualities and how they relate to politicians. Consider guiding students in exploring how their values align with the positions of different candidates.

PM Classes:

Level 1: Find creative ways to get students to turn cameras on – show and tell can be one effective way!

Level 2: Great engagement and interest in health/wellness!

Level 3: Political issues were tricky to discuss, but overall good participation. Try finding ways to incorporate more simplified vocab and real-life contexts to government, politics and rights/responsibilities.

Weekly Attendance:

AM Classes:

Level 1: 22 students

Level 2: 21 students

Level 3: 37 students

PM Classes:

Level 1: 33 students

Level 2: 39 students

Level 3: 17 students

ESL Resource: <https://jeopardylabs.com/>

Build custom, interactive jeopardy games!

Tip of the Week:

How to Encourage Your Students to Turn Their Cameras On!

<https://www.ef.com/wwen/blog/ef-teach-online/how-to-encourage-your-students-to-turn-their-cameras-on/>