

Oct 14-17 Lesson Report Summary:

AM Classes:

Level 1: It would be beneficial to focus more on Yes/No questions, negatives, WH-questions, and present tense usage. For continuity, I recommend incorporating the phrases "to care" and "to spend time with" in upcoming lessons.

Level 2: Continue to use engaging videos for listening practice and encouraging students to express themselves, even in Spanish when necessary, to build confidence in their English communication.

Level 3: I recommend incorporating engaging discussions and activities, like mad libs, in future lessons to maintain student interest and participation. Dictation games are great to enhance listening comprehension.

PM Classes:

Level 1: Encourage students to use complete sentences when discussing their families. Incorporate fun games or activities to make vocabulary practice engaging. Continually address common language errors to build confidence and accuracy.

Level 2: Keep providing additional clarification on family relationships to enhance understanding and encourage more active participation.

Level 3: Good participation despite small class.

Weekly Attendance:

AM Classes:

Level 1: 39 students

Level 2: 28 students

Level 3: 47 students

PM Classes:

Level 1: 32 students

Level 2: 49 students

Level 3: 16 students

ESL resource: <https://www.magicschool.ai/>

Another great AI tool! It offers personalized, interactive learning experiences across various subjects, providing instant feedback and data-driven insights for educators. Its engaging content and accessibility make it an effective tool for enhancing student motivation and performance.

Tip of the Week:

Ways to incorporate pronunciation practice into any lesson!

- **Start with a Warm-Up:** Begin the lesson with a quick pronunciation drill of key vocabulary words related to the topic.

- **Model Pronunciation:** Clearly pronounce new words or phrases, emphasizing sentence stress and word stress in key content words.
- **Use Thought Groups:** Teach students to break sentences into thought groups, focusing on where to place stress for clarity and natural rhythm.
- **Use Minimal Pairs:** Introduce pairs of words that differ by a single sound (e.g., “ship” vs. “sheep”) to highlight specific pronunciation challenges.
- **Incorporate Listening Activities:** Play audio clips of native speakers and have students listen for pronunciation patterns, sentence stress, and thought groups, followed by practice.
- **Use Songs or Rhymes:** Incorporate songs or rhymes that highlight rhythm and stress patterns, encouraging students to sing along for fun pronunciation practice.
- **Practice in Context:** Have students read sentences or short dialogues aloud, paying attention to content words and the appropriate stress in thought groups.
- **Role-Playing:** Engage students in role-playing activities where they must focus on pronunciation and stress to convey emotions or meaning effectively.
- **Use Tongue Twisters:** Introduce fun tongue twisters that emphasize specific sounds, as well as stress patterns, for an engaging pronunciation challenge.
- **Visual Aids:** Use bubbles or diagrams to illustrate word and sentence stress, helping students visualize which words/syllables to emphasize.
- **Create Stress Patterns:** Have students clap or tap out the rhythm of sentences, marking stressed words to help them internalize stress patterns.
- **Practice with Jokes or Puns:** Use jokes or puns that rely on stress patterns to make learning about pronunciation enjoyable and memorable.
- **End with Reflection:** Conclude with a brief recap of key pronunciation points, including stress and thought groups, encouraging students to share what they found challenging or easy.