

## Oct 21-24 Lesson Report Summary:

### **AM Classes:**

**Level 1:** For future lessons, try to include a worksheet on quantifiers and reinforce vocabulary related to food. Additionally, students expressed enthusiasm for more Kahoot! quizzes to enhance learning engagement.

**Level 2:** Continue practicing with quantifiers and uncountable nouns.

**Level 3:** Keep doing role-plays and give students the chance to use items around the house as talking points.

### **PM Classes:**

**Level 1:** Keep students motivated, they are very eager to participate!

**Level 2:** For future classes, it's important to continue providing speaking practice, as many students reported limited opportunities to speak English outside of class. Overall, the class showed strong participation and curiosity.

**Level 3:** Encouraging participation by calling on students proved effective in fostering their involvement.

### **Weekly Attendance:**

#### **AM Classes:**

**Level 1:** 34 students

**Level 2:** 27 students

**Level 3:** 35 students

#### **PM Classes:**

**Level 1:** 29 students

**Level 2:** 44 students

**Level 3:** 25 students

**ESL Resource:** <https://www.storyboardthat.com/>

"Storyboard That" can be a versatile tool in ESL lessons by allowing students to create comic strips that illustrate new vocabulary, summarize stories visually, and write dialogues between characters to practice speaking. It also helps showcase specific grammar points through illustrated scenes and promotes cultural exchange by letting students share their own stories.

### **Tip of the Week:**

#### **Eliciting Vocabulary**

Eliciting is a method of getting information about what the students know and don't know. It not only provides them with a platform to activate their knowledge but enables us as teachers to

create a student-centered environment in the classroom.

The following are a few techniques to elicit vocabulary in your class:

**Give definitions:** This is one of the simplest ways to elicit vocabulary. After sharing the meaning of the word in question, consider asking the students to raise their hand or type the word in the chat. Don't forget to give them some time to think.

**Do some acting:** Pretend you have forgotten the word and ask the students a few simple questions. Whether they end up producing the word itself (or its synonym), this will give them the opportunity to practice the word in context.

**Make it visual:** Take advantage of the pictures on the slides, realia (objects you can show on camera, such as a paperback and a hardcover), or draw directly on the slides.

**Remind them:** Build off of information taught in previous classes. "Remember, you told me about the city and described what it's like to walk downtown. What was the word we used to describe the streets?"