

Lesson Report Summary: Oct 13-16

AM Classes:

Level 1: Focus on practicing "do/does", and provide more pronunciation practice for past tense verbs like "worked," "cooked," and "talked," especially focusing on the "ed" sound. Consider revisiting the family tree for clearer understanding, as students found it both challenging and useful.

Level 2: Continue focusing on the present continuous tense and pronunciation. Use worksheets from All Things Grammar to reinforce these concepts, especially the verb "have" and present continuous. Encourage more speaking practice by having students interview each other about their weekend activities, family, and countries. Also, review family vocabulary, including extended family terms, and keep practicing WH questions to help with fluency.

Level 3: Continue building on idioms and vocabulary, particularly focusing on body-related idioms. Reinforce adjectives, encouraging students to explore a wider range of words and their meanings. Keep incorporating engaging, real-world topics like personal experiences or cultural discussions to maintain student interest and provide practical language practice. This will help students stay engaged while reinforcing their language skills through repetition and context.

PM Classes:

Level 1: Focus on reinforcing the skill of formulating complete sentences with clear subject-predicate structures. Encourage students to incorporate nouns and adjectives to make their answers more detailed and descriptive. Continue practicing family vocabulary and question formation, and consider adding more interactive activities where students can describe their families or friends in detail. This will help solidify their ability to form full, coherent responses.

Level 2: Focus on reinforcing the definitions and usage of words like "how," "who," "whose," and "which," as some students showed confusion. Make sure to provide plenty of practice in context so they understand when to use each word. It's also a good idea to revisit family-related vocabulary and cultural expectations to keep continuity with the previous lesson.

Level 3: Continue fostering class participation by encouraging students to ask each other questions. Consider creating more opportunities for mock conversations or small group discussions to boost engagement. Reinforce the topic of health and healthcare by incorporating more real-world scenarios or cultural comparisons to maintain continuity. Make sure to encourage students to speak freely, as this seemed to help their participation and progress.

Weekly Attendance:

AM Classes:

Level 1: 8

Level 2: 35

Level 3: 47

PM Classes:

Level 1: 22

Level 2: 13

Level 3: 30

ESL Resource: <https://wheelofnames.com/>

Use an online spinner tool (like wheelofnames.com) loaded with your target vocabulary.

Students spin, say the word, and make a sentence.

Pro tip: Use pictures instead of words for beginners.

Tip of the Week:

10 Fun Zoom Activities to Boost Vocabulary Learning

<https://pinataedu.com/10-fun-zoom-activities-to-boost-vocabulary-learning-in-young-esl-students/>