## Sep 30-Oct 3 Lesson Report Summary:

#### **AM Classes:**

**Level 1:** Calendar talk is helpful to review numbers, especially for dates. Add more cultural tidbits to each lesson!

Level 2: Prepositions of time need more review. Help students form basic sentences while adding a little extra substance, like adverbs of frequency (sometimes, never, etc.).

Level 3: Students enjoy idioms and colloquial expressions!

#### **PM Classes:**

Level 1: Keep reviewing calendars and dates, with a focus on ordinal numbers.

Level 2: It might be good to talk about "How long has it been since..." or "When was the last time that you...". Great participation!

Level 3: Good participation.

### **Weekly Attendance:**

#### **AM Classes:**

Level 1: 36 students Level 2: 30 students Level 3: 37 students

### **PM Classes:**

Level 1: 63 students Level 2: 58 students Level 3: 17 students

### **ESL** resource:

# https://www.wordnik.com/

On Wordnik can search nearly any word in the English language and receive a definition, examples of the word being used, related words, lists where the word appears, comments, pictures related to the word, and pronunciations. You can even "love words" and compile a list of your favorites. Along with searching for words, you can also explore Wordnik's word of the day and random word generator.

# Tip of the Week:

How 'Would You Rather' Questions Can Support Higher Order Thinking

 $\underline{https://www.edutopia.org/article/questions-support-higher-order-thinking-grades-3-5}$