

June 17 – July 3 Lesson Report Summary:

AM Classes:

Level 1: Review the alphabet for pronunciation! Continue to touch on topics of Minnesota culture – students enjoy that!

Level 2: Encourage students to come up with their own follow-up questions to classmates' responses instead of always teacher directed follow-ups. Review irregular verb endings – present vs past. Prepositions of time and place need continued review.

Level 3: Popcorn reading is a nice change of pace! It keeps students on their toes 😊

PM Classes:

Level 1: More pronunciation practice, especially with vowels. Writing out instructions seems to help students understand better what's expected of them.

Level 2: Translating certain words helps keep the flow going and gives students a boost of confidence.

Level 3: Emphasize more of responding to one another or adding onto each other's idea, as well as more variation between reading and writing the questions.

ESL Resource:

<https://americanenglish.state.gov/resources/color-vowel-chart>

This tool enables teachers and learners to talk easily and accurately about the key sounds of English without the use of phonetic symbols. Also included is a PDF teacher guide! (highly recommended!!)

Tip of the Week:

Dealing with sensitive topics in the classroom: encouraging open dialogue and empathy:

<https://www.ef.com/wwen/blog/ef-teach-online/dealing-with-sensitive-topics-in-the-classroom-encouraging-open-dialogue-and-empathy/>