



COMUNIDADES LATINAS
UNIDAS EN SERVICIO

CLUES' Midterm Teacher Meetup

Summer 2025

Today's Objectives

01

Get to know each other

02

Share teaching strategies

03

Diagnose teaching problems as a group

Get To Know Each Other – 2 Mins!

Please rename yourself so others know who you are

First Name - Level You Teach, What You Teach (ESL/GED), When You Teach (AM/PM)

Mark - 2, ESL, AM

Teacher To Do List

Have you completed your required teacher trainings?

- ☐ These trainings are **required** by the Minnesota Department of Education
- ☐ **New Teachers:** Complete **Modules 1-4** and the **Targeted Trainings** *as soon as possible*
- ☐ **On-Going Teachers (>1 year):** Complete one **2-hour training** per year
- ☐ Forward your **Continuing Education Units (CEUs)** to your coordinator after completion of each course

Refer to the Teacher Training page for full details

Questions? Please ask your coordinator via Remind or email

AM Coordinator: Mark mhanson@clues.org / PM Coordinator: Trisha tmcintyre@clues.org

Reminders

End of Term:
Thurs, Aug 14

End of Term
Potluck CLUES St.
Paul Sat, Aug 16
11am-1pm

End of Term Party RSVP:
<https://forms.office.com/r/96tfy7GELi>

Fall Term:
Sep 15 – Dec 18

Let your
coordinator know
your fall volunteer
plans asap





ESTABLISHING A ROUTINE


What's the date today?

Hello!

Yesterday was _____

Today is _____

Tomorrow will be

FEBRUARY 2025						
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14 Valentine's Day	15
16	17 Presidents' Day	18	19	20	21	22
23	24	25	26	27	28 	



48

°F | °C

Precipitation: 0%

Humidity: 48%

Wind: 9 mph

_____,
with a HIGH of _____ and a
LOW of _____.

Weather

Thursday 4:00 PM

Mostly sunny

Temperature

Precipitation

Wind

48

43

40

43

46

42

44

43

5 PM

8 PM

11 PM

2 AM

5 AM

8 AM

11 AM

2 PM

Thu



48° 40°

Fri



44° 17°

Sat



32° 17°

Sun



48° 36°

Mon



56° 40°

Tue



52° 34°

Wed



44° 28°

Thu



46° 30°

1. How's the weather today?

2. What's the forecast for tomorrow?

3. What's the forecast for _____?

Today's Objectives

- Pronounce vocabulary for food and cooking
- Pronounce the "C" sound
- Word and sentence stress with food dialogues



Cooks cook cupcakes quickly.





WORDWALL



Soft C: sounds
like /s/ (snake)

Hard C: sounds
like /c/ (cat)

Easily turn a Google™ Spreadsheet into a Set of Online Flashcards and Other Cool Stuff!

[Flippity Status](#)

Flippity Flashcards



Create a set of simple online flashcards.

[Demo](#) [Instructions](#)

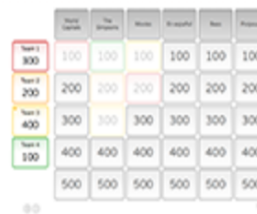
NEW! Flippity Flexcards



Create 10-sided, multimedia flashcards.

[Demo](#) [Instructions](#)

Flippity Quiz Show



Create your own trivia game show.

[Demo](#) [Instructions](#)

Flippity Random Name Picker



Create a random name picker, group maker.

[Demo](#) [Instructions](#)

Flippity Randomizer



Create a set of randomizer wheels.

[Demo](#) [Instructions](#)

Flippity Virtual Breakout



Flippity Board Game



Flippity Manipulatives



Flippity Matching Game



Flippity Connecto Game



Breakout Session #1

Discuss the following questions and come up a list of 3-5 ideas. Record them on the shared Google Doc.

- **Warm-Up Activities:** What warm-up activities do you find most effective for energizing your students at the start of a lesson? Can you share a specific example?
- **Daily Routines:** How do you structure your daily routine to maximize student engagement and participation? What specific elements do you include?
- **Ice Breakers:** What ice breaker activities have worked well for you to build rapport among students, especially at the beginning of a class or after a break?

Where?
What?
Who?
Why?
When?
How?
How many?

PICTURE TALK!



REJOINDERS KEEP CONVERSATIONS GOING

“How interesting!”

“I agree!”

“Really cool!”

“Me too!”

“Of course”

“That’s true”

Yes

No

And

Or

Because

Do/Does

But

There is/are

Also

Yes?	Either/Or
No?	Wh-?

<ul style="list-style-type: none">• Slow• Point and Pause• Gesture• Comp Check• Restate Info	<ul style="list-style-type: none">• Personalize• Rejoinder• Review Qs• Compare/Contrast• Ask for details
--	--



Where is Santa?
Why is Santa on the beach?
Who is he with?
When does Santa go to the beach?
Is the dog on the beach?
What does the dog have?
How does the dog feel?
...

What helps students understand?

Visual aids

Gestures

Repetition

Key words translated

Cognates

Build off prior knowledge

Tone of voice

Sentence frames (I will _____ tomorrow)

Pre-teach vocab

¿?

Breakout Session #2

Discuss the following questions and come up a list of 3-5 ideas. Record answers on the Google Doc and report back on your solutions and strategies for confronting these issues.

What do you do...

- If students aren't participating/understanding?
- To make your lessons more comprehensible?
- If you run out of activities?
- If other problems arise?

Thank You
For
Coming