

The image features a central graphic of three stylized human silhouettes sitting around a table. Above each silhouette is a speech bubble containing three dots, representing conversation. The background is a light gray and white checkerboard pattern. The text 'Welcome to the Mid-term Teacher Meetup!' is overlaid on the lower left portion of the image in a white, sans-serif font. At the bottom of the image, there is a solid orange horizontal bar.

Welcome to the
Mid-term Teacher Meetup!

Today's Objectives

01

Get to know each other 😊

02

Share teaching strategies

03

Diagnose teaching problems as a group

Get To Know Each Other – 2 Mins!

Rename yourself so others know who you are

First Name, What You Teach (ESL/GED), Level, When You Teach

Mark, ESL, 2, AM

Reminders

Last day of
classes: Thurs, April 25

End of Term Gathering
@ CLUES St. Paul: Sat
4/27 11-1 Food &
Snacks provided!

Summer Term
Start: Tues, May 28
End: Thurs, Aug 15

Let your coordinator
know your summer
volunteer plans asap

Feedback survey will
be sent closer to end
of term.

THANK
YOU

What's working and what's not?



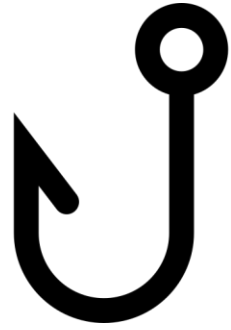
In breakout rooms, discuss what has been going well in your class (warm-ups, activities, approaches to teaching, student engagement), and what has been a challenge.



As a group, come up with a list of at least 3 tips that you would offer to other teachers, and 3 solutions to problems you've been encountering.

*Engaging
Students
of All Levels*





What's the hook?



Present a challenge



Spark curiosity



Stimulate debate



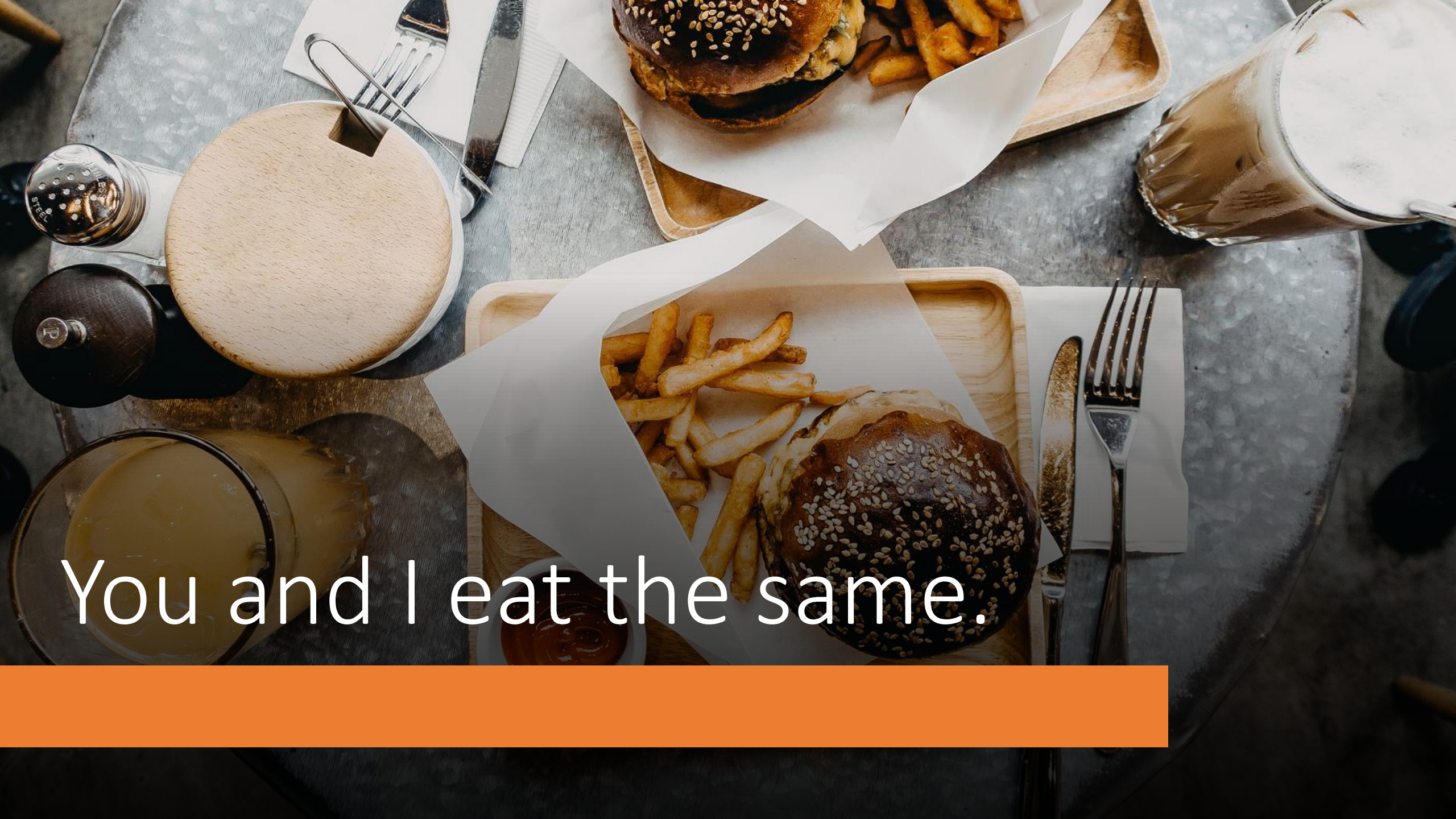
Appeal to student's interest



Invite speculation (What if...Why might...)



Trigger an emotional response




You and I eat the same.




What's the same? What's different?



 Productos Chata
Tacos de Chorizo con Piña y Salsa ...



 NYT Cooking - The New York Times
Chicago-Style Hot Dogs Recipe - NYT C...



Everybody Wraps Meat in Flatbread

Aralyn Beaumont

The cement is hot and the street is bustling. I do my best to stay out of the way as I reach out to pay the vendor, a man of few words and lightning-quick hands, who presents me with a wrapped bundle. Peeling open the paper reveals lightly charred meat tumbling out of a disk of warm, soft flatbread. I take a bite and keep walking.

You might be picturing this scene in Kolkata, with the vendor slinging *kati* rolls. Or maybe your mind went immediately to the dry, hot streets of Jerusalem and lamb shawarma. It's possible you imagined *rou jia mo*, the shredded-pork buns of Shaanxi Province in China. I could have been in my hometown of San Francisco, eating a carne asada taco. Any of these locations fit.

Wrapping meat in flatbread is a foundational practice of earth's cuisine. There are kebabs and tacos, which have broken free of their geographic contexts and become ubiquitous, but also beef-stuffed blinis, Peking duck wrapped in thin flour pancakes, and rye *flatkaka* with smoked lamb at Christmastime in Iceland. Anywhere you travel on earth, you'll find meat (or another staple protein) enveloped in starch, and people lining up for it.

It won't always come as a prewrapped package. We humans also like large pieces of flatbread served alongside curries, stews, soups, and platters of barbecued meats. Few things are more satisfying than tearing off a hunk of bread and using it to scoop meat and sop up the

Whenever humans roam the earth, we make flatbreads from the most commonly available grain.

Yes or No?

**Cats are cuter
than dogs.**



↻ This or That ↻

Wake up early

Sleep in

Lexi

Ava

Jessi

Tomas

Jackson

Dawson

Amare

Henry

Olivia

Ryan

Jack

Madison

Alec

Kiana

Carli

Seema

Allie

Liam

Fatima

Levi

Jessica

Izzy

Judah

Tierra

Four Corners

¿Tienes animales en tu casa?



No



Sí, tengo 1-2
animales.



Sí, tengo 3
animales o más.



Tengo animales,
pero no viven en
la casa.

Survey

Do you have pets? How many?

_____ Dogs

_____ Cats

_____ Birds

_____ Fish

_____ Others

PQA

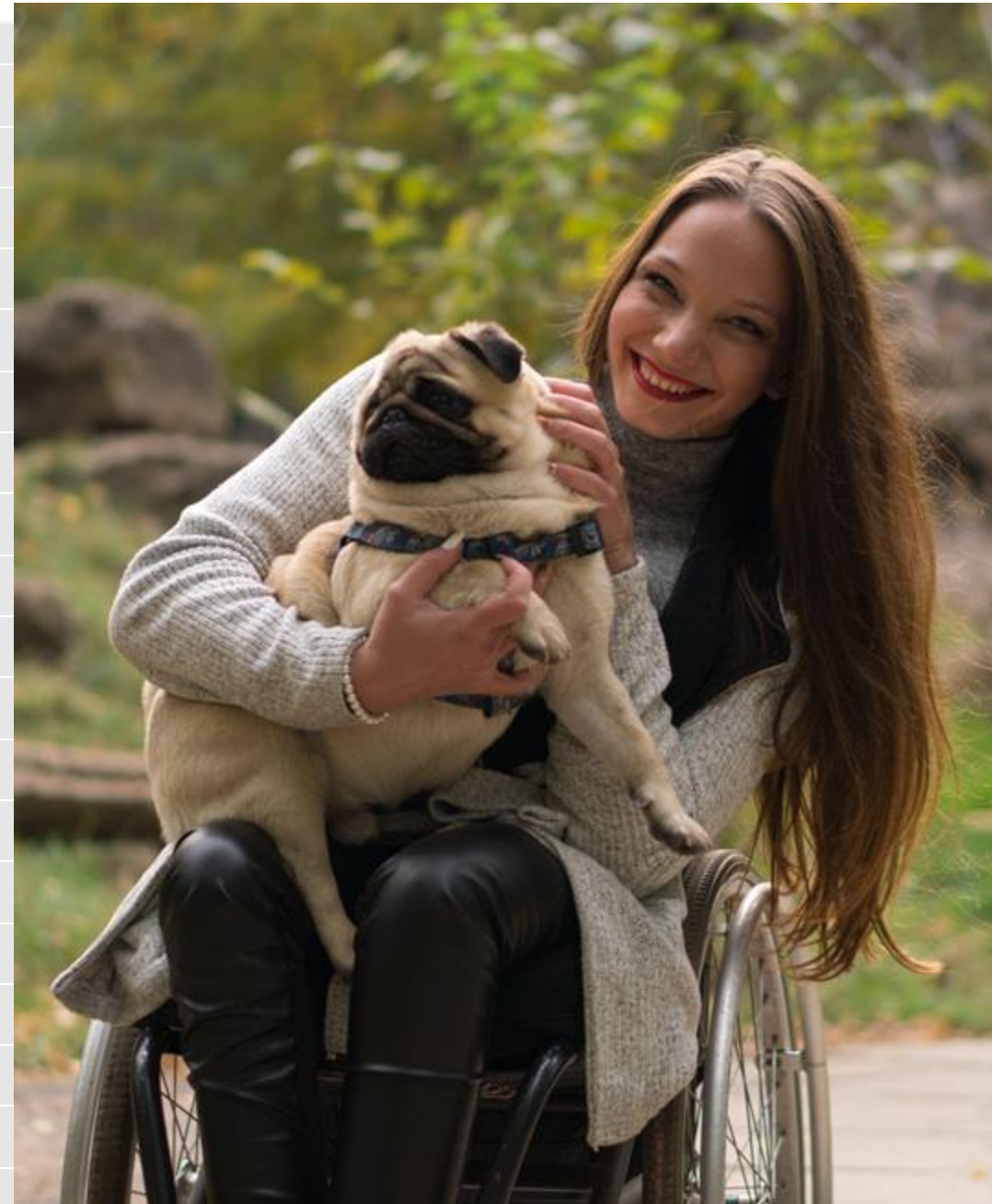
Who has a pet?

What's your pet's name?

How old is _____?

Is _____ big or small?

Does _____ like to play?





- Ask Student 1 (S1) a question
- Repeat S1 answer & add a follow-up question
- Repeat S1 answer back Now, tell the whole class about S1.
- Ask the class a question about S1.
- Ask S1 another follow up question.
- Now, ask S2 some of the same questions.
- Talk to the class, comparing the 2 students.



Comprehension Checks



Add in comprehension checks

- What does X mean?
- Does X mean A or B?
- What did I just say?
- _____ means X?  or  ?



In breakout rooms, come up with one specific activity (problem, puzzle, question, survey, personal connection, controversial statement, etc.) that engages learners from your level. Consider how you will "hook" your students. The topic is FOOD

Record your idea(s) on the Google Doc and be prepared to share with the group!



Survey

We want your feedback!

Survey in the chat:

<https://www.surveymonkey.com/r/YDM7Z5V>

